



Confederación Española de
Asociaciones de Antiguos Alumnos
de la Enseñanza Católica

Most of the members of the Spanish Parliament defend public education.

Madrid, Spain - July 24, 2020 - The slightest rectification - "in extremis" - of the text of social policies of the government partners is insufficient for the sector and family organizations, as well as for most political parties with representation in the Lower House.

The government coalition has suffered its first major parliamentary defeat. The **Spanish Parliament have strongly rejected the discriminatory and sectarian distribution of public aid** that excluded millions of families who choose public centers arranged in Spain.

The Catholic teaching organizations represented here, as well as all those want to make the contents of this note their own, we declare:

1. **Our thanks to the parliamentary groups** Partido Popular, Vox, Ciudadanos, JxCat, PNV and Coalición Canaria, **for their support to the families** who choose by concerted public education -the vast majority of which is Catholic-. All of them have voted against the Government's tax and freedom-enhancing text, which deprived public school families from COVID-19 financial aid.
2. **That the two public networks - the state network and the social initiative network - are, and must continue to be being, complementary.** We do not accept a relationship of submission from the public network social network that is neither in the letter nor in the spirit of the that emanate from the constitutional articles. Nor does it respond to the principles of subsidiarity and solidarity on which a modern society and free.

For all these reasons, **we demand that the government take into consideration the extraordinary social and political support for the concerted public network**, when it comes to modifying the articles in the LOMLOE that project their disappearance. We claim the **maintenance of social demand**, in other words, **the preference of families**, as distribution of students in the centers, **the dignity of the subject of religion** -relegated to ostracism-, the suppression of curricular indoctrination, **and a greater autonomy of all the centers in the public network.**